Global Understanding	• Make decisions based on intuition • Spontaneous and creative; "idea" person • Often a risk-taker • Tend to reach conclusions quickly • Intake information in large chunks rather than details • Nonlinear thinkers • "See the forest before they see the trees."	• Interpersonal connection important to them • Stories and anecdotes • Seeing the "whole" rather than in parts • Highly interesting project and materials • Functional games and activities • Think-pair-share; Praise-question-polish • Teacher feedback; person-to-person communication
Analytical Understanding	• Sequential, linear learners • Prefer information in small chunks, steps • Can follow the rules for mathematic equations • Prefer a logical progression • "See the trees before they see the forest."	• Intrapersonal skills valued • Journals • Learning logs • Sequentially organized material, timelines, diagrams • Moving from "part" to the "whole" • Puzzles, logic games