

Interventions Information

Southland, 2020

Last Updated: May 2020

Dyslexia Support Southland has collated information of interventions available in Southland for parents, caregivers and schools to use.

Dyslexia Support Southland advises users of this form to exercise their own judgement when selecting an intervention (you can refer to the Interventions page on www.dyslexiasupportsouthland.co.nz to access research on evidence based interventions). It is the user's responsibility to determine if the providers of the interventions are police vetted. While the information on this form is periodically updated, responsibility for accuracy lies with the providers of the interventions.

The information provided is for reference purposes only. Dyslexia Support Southland is not endorsing any of these programmes shown and have not investigated any claims made by the providers.



Learning Differences Aotearoa Trust
learningdifferences.org.nz



Dyslexia Support
SOUTHLAND
Where hope meets learning

Intervention	Fast ForWord & Reading Development	Feuerstein Instrumental Enrichment
Session length	30 , 40 or 50 minutes 5 days a week	40 minutes, three days a week.
Time required to complete	Minimum of 3 months Up to 1 year or more	Minimum of two terms, maximum of three years.
Type of delivery	Both computer and ipad	A series of paper and pencil exercises. A trained Mediator guides learning.
Venue	Your home	School or Mediator's office.
Research available	Yes. See here for details about MUSAC Briefings	Yes.
Time in the marketplace	20 years.	60 years.
Means of reporting to caregivers	Weekly emails, personal phone calls for Mentoring and Mentoring Plus Packages.	Weekly emails, once-a-term personal meetings, and personal phone calls throughout term, if needed.
Learning styles likely to benefit	Dyslexia, ADD, ADHD, Asperger's – autism, auditory processing disorder, down's syndrome, learning delay, ESL for children and adults.	All individuals; children and adults with learning differences (e.g: Dyslexia, ADHD, ADD, Down's Syndrome, Gifted, Auditory Processing Disorder, Learning Delay, etc.).
Areas of benefit	Memory (working, short, long term), attention (hyperactive, inattention), processing speed, sequencing (visual, auditory).	Develops thinking skills and problem solving. Strengthens weak cognitive areas (eg: memory, attention, impulsiveness, processing speed & sequencing). Empowers students to become independent learners.
Cost	\$750 - Independent (\$62.50 per wk) \$1100 - Mentoring \$1450 - Mentoring Plus Extension & sibling discounts.	Individual (Basic): \$70 ages 4 – 8 Individual (Standard): \$900, ages 9 – 99 Groups of 4 to 5 (Standard): \$50 per person Groups of 2 to 3 (Standard): \$70 per person Groups of 2 (Basic): \$60 per person
Further info.	Contact: Nicola Website: www.fastlearning.co.nz Phone: 022 163 5890 or (03) 216 2321 Email: nicola@fastlearning.co.nz Facebook: Fast Learning	Contact: Kiri Website: www.icelp.info and www.nzfeuerstein.org Phone: 021 118 9882 or (03) 217 7025 Email: kiri.oniyon@yahoo.co.nz
Assessment available	An optional online assessment provides pre and post programme feedback. Standardised school testing pre and post programme is encouraged.	A free initial consultation is available for individuals and their support person who are interested in implementing FIE into their lives.
Availability	NZ-wide.	Invercargill area.

Intervention	Phonics, Reading, Sounds, Comprehension, Spelling, Maths, Writing, Irlens Screener	Learn4Potential Individualised targeted learning lessons
Session length	One hour, one-to-one tuition, once a week.	80 mins during weekdays and weekends.
Time required to complete	Minimum: two terms of schooling. No maximum.	According to individual need. No set minimum
Type of delivery	95% pen and paper learning, 5% iPad and games.	Individual one to one tutoring Paper, computer, Internet, Google, You Tube, books, audio recordings, Blogs, cardboard, colour, loads of pens, pencil etc
Venue	Tutor's office or schools.	Learn4Potential - Purpose built Learning Room Windsor, Invercargill
Research available	Yes.	Yes - brain based learning
Time in the marketplace	20 years.	30 years
Means of reporting to caregivers	Weekly e-mails to parents and teachers. Personal phone calls to parents if needed.	Parent/caregivers attendance at lessons, during Zoom lessons, follow up emails, phonecalls as required
Learning styles likely to benefit	Dyslexia, ADD, ADHD, Asperger's, Auditory Processing Disorder, Irlen's, Learning Delay, ESL, ESOL.	For teenagers currently enrolled school (years 7 - 13) and adults currently enrolled tertiary institutions who experience learning difficulties including dyslexia, short and long term memory challenges, slow processing, ADD/ADHD, APD, Irlens, struggle with essay writing, answering exam questions or underachieving.
Areas of benefit	Retrieval of information for long/short term memory, reading comprehension, sequencing, reading fluency, understanding sounds and blends, spelling proficiently and understanding maths.	Learning how to become a more confident, efficient and effective learner including specific subject support, essay writing, memory strategies, study and time management, exam/assessment strategies
Cost	1hr \$60.00 per session All resources supplied. Travel to Premises or Schools \$1 per km per session.	\$80 per 80 minute lesson Includes all resources and parent meeting if attending or follow up email if not attending
Further info.	Contact: Adele The Reading Room, 410 Yarrow St, Invercargill Face Book: The Reading Room Email: readingroom1@outlook.co.nz Phone: Adele (03) 217 6871 or 021 254 4438	Astrid Sommaruga astrid@learn4potential.co.nz 027 5025 327 www.learn4potential.co.nz
Assessment available	First Session: Assessed for reading, spelling, sounds, maths, eyes, hearing, Irlens pre-screen, dyslexia pre-screen if needed. Assessed mid programme and conclusion to measure progress or more frequently as required.	No assessment needed. School reports, test and assessment results plus current student's work
Availability	Invercargill area.	NZ wide: Zoom lessons Southland: The Learning Room, Windsor Invercargill

Intervention	Dyslexia Untangled	Gore Learning Centre
Session length	9am – 3pm on consecutive days.	One hour, 20 minutes
Time required to complete	Five to seven days, or more.	According to individual need. No set minimum.
Type of delivery	One-on-one individual correction programs.	Combination of pencil and paper and computer activities with guidance of a tutor who will be a qualified and experienced teacher.
Venue	Facilitator's home or a quiet, clear office of your choice.	In the Gore Learning Centre, Gore S.I.T. Campus, supported with paper or web based homework.
Research available	www.daviddyslexia.co.nz	Yes, depending on exact individual programme.
Time in the marketplace	Internationally, 20 years.	19 years.
Means of reporting to caregivers	Support person meets daily at pick up and drop off times to observe, ask questions or interact with the client and/or facilitator and their program.	Phone calls or meetings whenever required.
Learning styles likely to benefit	Dyslexia, dyspraxia, ADD, ADHD and handwriting difficulties for children and adults.	We devise individual learning programmes for all abilities including people with learning difficulties to those who are gifted.
Areas of benefit	Reading, writing, maths, ability to focus, resolve confusions surrounding language symbols (a-z), awareness of what causes disorientation (confusion), ability to detect and control perceptions and enhance individuals ability to use their creative side.	Our core activities address all aspects of literacy and numeracy. We also work on memory, study skills, essay and report writing depending on individual need.
Cost	\$3,000	\$48 per session (discounts offered for a one term paid as a block). Includes all resources.
Further info.	Contact: Colleen Morton (Gore, Southland) Email: colleenmorton68@gmail.com Phone: 027 208 7942 Colleen Morton – Gore Southland A good read: "The Gift of Dyslexia" by Ron Davis. (available in libraries) Website: www.daviddyslexia.co.nz	Contact: Graham Website: www.in2learning.co.nz/tuition/providers/gore Phone: (03) 208 1002 or 027 512 9575 Email: gore@in2learning.co.nz
Assessment available	An initial consultation with individuals and their support person is free and available to anyone wishing to investigate Davis strategies.	Our first step is always a free, no obligation assessment to determine each individual's needs.
Availability	Southland-wide.	Gore and district.

Intervention	SPELD NZ	On Track Learning
Session length	One hour of one-to-one tuition, usually once per week.	One 80 minute lesson per week.
Time required to complete	As long as it is deemed necessary.	Depends on individual need. Usually there is a two term minimum.
Type of delivery	Pen, paper, auditory exercises, games and computer. Multi sensory learning techniques practiced and recommended.	Individualised tutoring with trained teachers. Combination of computer and book work.
Venue	Teachers home, school or other appropriate venue.	Premises of On Track Learning.
Research available	https://www.speld.org.nz/about-us/our-approach/	Yes.
Time in the marketplace	Nearly 50 years.	23 years.
Means of reporting to caregivers	Twice yearly written report and verbal reports as required.	Formal reassessments done every two terms. Weekly discussion with parent if required.
Learning styles likely to benefit	Dyslexia, ADD, ADHD, autism, dyspraxia, dyscalculia, dysgraphia and other specific learning disabilities.	For students with learning difficulties.
Areas of benefit	All areas of literacy and numeracy including reading (especially phonemic awareness), written language, comprehension, working memory, sequencing, cognitive fluency and processing speed. Student strengths are used to enable them to learn differently.	Tutoring helps with content, word attack skills, spelling, phonemic awareness and written work and maths. Also benefits work habits and self esteem.
Cost	\$50-\$100 joining fee. From \$40 per lesson. From \$500 for initial full diagnostic assessment (cognitive and learning) by a qualified professional. Subsidies available with Community Services Card or evidence of low income.	\$55 per session for Year 1- 10. NCEA Exam Plus classes \$60 for Year 11-13. (All GST inclusive). Adults/One to one \$70 (discounts available).
Further info.	Website: www.speld.org.nz Email: southern@speld.org.nz Phone: 0800 773536 Option 1 NB: Financial Assistance may be available to those with proof of low income.	Contact: Patria Kerr Website: www.ontracklearning.co.nz Phone: (03) 214 4181 Location: 64/B Victoria Ave, Invercargill
Assessment available	Initial diagnostic assessment by SPELDNZ trained assessor. Individualised learning plan based on this comprehensive assessment.	A 1.5 hour assessment and discussion.
Availability	NZ wide (travel may be necessary in some areas)	Invercargill Area

Intervention	Cellfield	Real Spelling™ / Real Script™
Session length	10 one hour interventions over a week or a fortnight.	30 – 50 min sessions.
Time required to complete	As above plus 2 terms of weekly tuition/reinforcement of neural pathway formation.	Depends on the student, Usually a series of 12 sessions gets you off on your own.
Type of delivery	Computer-based with written home activities.	One-to-one or small group sessions. Parental involvement is mandatory.
Venue	Premises of On Track Learning.	Tutor's home or, if you have a quiet space with table and chairs, at yours.
Research available	www.cellfield.com	www.realspelling.fr www.wordworkskingston.com
Time in the marketplace	11+ years.	The tutor has over 40 years in education and training, and Real Spelling™ was first published 1999.
Means of reporting to caregivers	A written report documenting pre and post tests done with an additional reassessment after six months to note further gains.	Observation of the session and answering any questions they might have.
Learning styles likely to benefit	Visual, auditory and motor functioning of brain. Working memory and learning disabilities including dyslexia.	Any child, young person or adult (dyslexic, dysgraphic or dyspraxic) who is struggling with the English writing system in particular the writing of it and also reading it for meaning.
Areas of benefit	Reading (word recognition, word attack and comprehension).	Builds confidence through the scientific analysis of words and their meaning and the discovery that the English language is well ordered and structured and therefore follows repeatable patterns.
Cost	\$2,099 (includes assessment of \$260).	Gratis for children of school age. \$65 per hour or \$35 per half hour for adults.
Further info.	Contact Patria Kerr Website: www.cellfield.com and www.ontracklearning.co.nz Phone: (03) 214 4181 Location: 64/B Victoria Ave, Invercargill	Contact: Lesley Catterall Phone: 021 916 124 Website: www.realspellers.org and www.lmc-solutions.co.nz
Assessment available	Free consultation to determine need. British Dyslexia Screening Test, Woodcock Johnson for word identification, word attack and passage comprehension and full optometric assessment.	No assessment needed, this is handled in the first session where students show me what they can do.
Availability	Southland	Invercargill if I go to you. Southland-wide if you come to me. Residential workshops are available by arrangement to address specific learning needs.

Intervention	Literacy and numeracy years 5 to 11, English language for non-English Speakers.	Phovo Phonics - Phono Graphix and Kiwi Phonics
Session length	One-on-one tutoring for one hour or 30 minutes depending on the age of the student.	60 minutes, once a week.
Time required to complete	As long as the student needs or wants the service.	Generally 12-18 lessons but dependent on individual .
Type of delivery	We do not follow a programme but are led by the needs and interests of the learner.	One-to-one. Paper and pencil.
Venue	Tutor's office, but will go to the home if that is what is needed.	Tutor's home, Skype or by arrangement.
Research available	Year 5 to Year 11.	Yes
Time in the marketplace	Since January 2016.	17 years teaching experience.
Means of reporting to caregivers	Email updates.	Caregivers are present at lesson. Diagnostic and post assessment.
Learning styles likely to benefit	Teaching is adapted to the natural learning style of the student (e.g. oral, aural, kinaesthetic and visual).	All learning styles. Adults and children.
Areas of benefit	Students become more confident. Homework assistance and assessment writing NCEA level 1. English language for non-English speakers (children and adult). Violin tutoring to develop listening, coordination, memory, enjoyment and perseverance.	All areas of literacy and oral language.
Cost	\$20 for half an hour and \$40 for an hour.	\$60 per hour.
Further info.	Contact: Janette Location: Toward Success, 53 Gala Street, Invercargill Website: www.towardsuccess.co.nz Facebook: www.facebook.com/towardsuccessnz Email: admin@towardsuccess.co.nz Phone: 027 427 3086	Contact: Marie Hutchinson Phone: 021 023 44629 Email: phovophonics@gmail.com
Assessment available	We meet with the parents and the students to discuss needs, an individual programme is developed and the first lesson is free. Students and parents can opt out at any time.	As above.
Availability	Southland wide	NZ wide via Skype otherwise locally.

Intervention	Tomatis Listening Therapy
Session length	One or two hours a day for 13 days (an intensive) , three or four intensives with breaks in between, according to individual need.
Time required to complete	Six to eight months.
Type of delivery	Specially filtered and gated music programmed for the individual delivered by headphones.
Venue	Home or tutor's office.
Research available	www.tomatis.co.nz www.tomatis.com
Time in the marketplace	40 years, adjusting according to research.
Means of reporting to caregivers	Written reports pre and post intensives, and six months after completion to check ongoing gains. continual contact by phone.
Learning styles likely to benefit	For students with concentration, anxiety, and learning problems.
Areas of benefit	Learning and language disorders (i.e. ADHD). Attention disorders, and emotional/anxiety problems. Motor disorders.
Cost	\$25 per hour (approx. \$2000 total).
Further info.	Contact: Pam Mitchell (SOUND Learning) Website: www.tomatis.co.nz Phone: 027 448 4131 or (03) 249 7333
Assessment available	Yes. Pre and Post with ongoing assessment.
Availability	Southland Area and NZ-wide.